

## Curriculum Vitae

Dr. Selma Korlat Ikanovic

### EDUCATION

2018 – 2021 University of Vienna – Faculty of Psychology – **Ph.D. in Psychology**  
2014 – 2016 University in Sarajevo – Faculty of Philosophy – **Master of Psychology**  
2011 – 2014 University in Sarajevo – Faculty of Philosophy – **Bachelor of Psychology**

### PROFESSIONAL EXPERIENCE

Oct 2021 – present **University Assistant (post doc)** at the Faculty of Psychology, University of Vienna  
March 2020 - present **Lecturer** at the Faculty of Psychology, University of Vienna  
Sep 2018 – Sep 2021 **University Assistant (prae doc)** at the Faculty of Psychology, University of Vienna  
Sept 2017 – Aug 2018 **Research Fellow** at the Geneva Motivation Lab, University of Geneva  
Sept 2016 – July 2017 **Junior Researcher** at Analitika – Center for Social Research  
Jan 2015 – Dec 2015 **Research and Project Assistant** at Analitika – Center for Social Research

### SCIENTIFIC ARTICLES

- **Korlat, S.**, Foerst, N., Schultes, M.-T., Schober, B., Spiel, C., & Kollmayer, M. (2021). Gender role identity and gender intensification: Agency and communion in adolescents' spontaneous self-descriptions. *European Journal of Developmental Psychology*. Advance online publication. <https://doi.org/10.1080/17405629.2020.1865143>
- **Korlat, S.**, Kollmayer, M., Holzer, J., Lüftenegger, M., Pelikan, E., Schober, B., & Spiel, C. (2021). Gender Differences in Digital Learning During COVID-19: Competence Beliefs, Intrinsic Value, Learning Engagement, and Perceived Teacher Support. *Front. Psychol* 12: 637776, 1-12. <https://doi.org/10.3389/fpsyg.2021.637776>
- Holzer, J., Lüftenegger, **Korlat, S.**, M., Pelikan, E.R., Salmela-Aro, K., Spiel, C., & Schober, B. (2021). Higher Education in Times of COVID-19: University Students' Basic Need Satisfaction, Self-Regulated Learning and Well-Being. *AERA Open*. <https://doi.org/10.1177/23328584211003164>
- Pelikan, E.R., Lüftenegger, M., Holzer, J., **Korlat, S.**, Spiel, C., & Schober, B. (2021). Learning during COVID-19: The role of self-regulated learning, motivation and procrastination for perceived competence. *Zeitschrift für Erziehungswissenschaft*. <https://www.doi.org/10.1007/s11618-021-01002-x>

- Holzer, J., Lüftenegger, Käser, U., **Korlat, S.**, M., Pelikan, E.R., Schultze-Krumbholz, A., Wachs, S., Spiel, C., & Schober, B. (2021). Students' Basic Need Satisfaction and Well-Being During the COVID-19 Pandemic. *International Journal of Psychology*. <https://doi.org/10.1002/ijop.12763>
- Holzer, J., **Korlat, S.**, Mayerhofer, M., Pelikan, E.R., Schober, B., Spiel, C., Toumazi, T., Salmela-Aro, K., Käser, U., Schultze-Krumbholz, A., Wachs, S., Dabas, M., Verma, S., Iliev, D., Andonovska-Trajkovska, D., Plichta, P., Pyżalski, J., Walter, N., Michalek-Kwiecień, J., Lewandowska-Walter, A., Wright, M.F., & Lüftenegger, M. (2021). Adolescent Well-Being and Learning in Times of COVID-19 – A Multi-Country Study of Basic Psychological Need Satisfaction, Learning Behavior, and the Mediating Role of Well-being. *PLoS ONE* 16(5): e0251352. <https://doi.org/10.1371/journal.pone.0251352>
- Pelikan, E., **Korlat, S.**, Reiter, J., Holzer, J., Mayerhofer, M., Schober, B., Spiel, C., Hamzallari, O., Uka, A., Puharić, Z., Anusionwu, K. E., Okocha, A. N., Zabrodska, A., Salmela-Aro, K., Välimäki, M., Käser, U., Schultze-Krumbholz, A., Wachs, S., Friðriksson, F., Gunnþórsdóttir, ... & Lüftenegger, M. (2021). Distance Learning in Higher Education During COVID-19: The Role of Basic Psychological Needs and Intrinsic Motivation for Perseverance and Procrastination. *PLoS ONE* 16(10): e0257346. <https://doi.org/10.1371/journal.pone.0257346>
- Drace, S., **Korlat, S.**, Dokic, R. (2020). When stereotype threat makes me more intelligent: The informative role of threat related emotions in effort mobilization and task performance. *British Journal of Social Psychology*, 59(1), 137-156. <https://doi.org/10.1111/bjso.12327>
- **Korlat, S.**, Julia, H., Schultes, M.-T., Bürger, S., Schober, B., Spiel, C., & Kollmayer, M. (under review). Benefits of Psychological Androgyny in Adolescence: The Role of Gender Role Self-Concept in School-Related Well-Being *Journal of Happiness Studies*.
- **Korlat, S.**, Julia, H., Reiter, J., Pelikan, E. R., Schober, B., Spiel, C., & Lüftenegger, M. (under review). The Role of the Big Two in Socially Responsible Behavior During COVID-19: Agency and Communion in Adolescents' Personal Norm and Behavioral Adherence to Instituted Measures. *Current Research in Ecological and Social Psychology*.
- **Korlat, S.**, Schultes M-T., Schober, B., Spiel, C., & Kollmayer, M. (under review). Adolescents' Gender Role Identity and Occupational Aspirations: Gender Typicality, Prestige and Leadership Desire. *Journal of Career Development*.
- **Korlat, S.**, Reiter, J., Kollmayer, M., Julia, H., Pelikan, E. R., Schober, B., Spiel, C., & Lüftenegger, M. (submitted). Basic Psychological Needs and Agency and Communion During COVID-19: Gender Differentials and Effects on Well-being in Adolescence and Early Adulthood. *Self & Identity*.
- **Korlat, S.**, Kollmayer, M., Hlavacs, H., Martinek, D., Pazour, P., & Spiel, C. (in preparation). PhyLab – A Virtual Reality Laboratory for Experiments in Physics: Intervention Effectiveness and Gender Differences. *Journal of Science Education and Technology*.

- Holzer, J., **Korlat, S.**, Bürger, S., Spiel, C., & Schober, B. (in preparation). Profiles of School-related Well-being, Self-esteem and Academic Achievement. *Journal of Psychology*.
- **Korlat, S.**, Reiter, J., Holzer, J., Pelikan, E. R., Schober, B., Spiel, C., & Lüftenegger, M. (in preparation). Congruent or Conflicted Social Norms in Adolescence: The Role of Peers and Parents in Adherence to COVID-19 Rules and Consequent Effects on Positive Affect.

## BOOK CHAPTERS

- Pelikan, E. R., Reiter, J., Bergen, K., Holzer, J., **Korlat, S.**, Lüftenegger, M., Spiel, C., & Schober, B. (2021). *Lernen unter COVID-19 Bedingungen – Zur Situation der Studierenden in Österreich*. In Angenent, H., Jörg, P., Zimenkova, T. (Hg.), *Lehre und Hochschulentwicklung in Zeiten der Corona-Pandemie*. Transcript. In press.
- Holzer, J., Pelikan, E., **Korlat, S.**, Lüftenegger, M., Schober, B., & Spiel, C. (under review). *Lernen unter COVID-19- Bedingungen*. In C. Reintjes, R. Porsch, & G. im Brahm (Eds.), *Das Bildungssystem in Zeiten der Krise – Empirische Befunde, Konsequenzen und Potentiale für das Lehren und Lernen*. Waxmann.

## CONFERENCES

### *Oral presentations*

- **Korlat, S.**, Schultes, M.-T., Schober, B., Spiel, C., & Kollmayer, M. (2021, July). *Occupational Aspirations in Adolescents: The Role of Gender and Gender Self-Stereotyping*. International Congress of Psychology in Prague, Czech Republic.
- **Korlat, S.**, Holzer, J., Pelikan, E., Lüftenegger, M., Schober, B., & Spiel, C. (2021, February). *Learning under COVID-19: Challenges for Self-regulation*. Keynote speech at World Education Leadership Symposium (Online Conferences; Zug, Switzerland)
- **Korlat, S.**, Först, N. M., Schultes, M.-T., Schober, B., Spiel, C., & Kollmayer, M. (2019, September). *Gender stereotypes in secondary-school students: Adolescents' spontaneous self-descriptions*. 19th European Conference on Developmental Psychology in Athens, Greece.
- **Korlat, S.**, & Drace, S. (2017). *The Positive Impact of Stereotype Threat: Preliminary Evidence for the Informative Role of Fear in Effort Mobilization*. XX Days of Psychology in Zadar, Croatia.

### *Poster presentations*

- **Korlat, S.**, Först, N. M., Schultes, M.-T., Schober, B., Spiel, C., & Kollmayer, M. (2019, September). *A New Perspective on Gender Self-Stereotyping: Results of Adolescents' Spontaneous Self-Descriptions*. paEpsy - Joint Conference of the Sections Developmental Psychology & Educational Psychology in Leipzig, Germany.

- **Korlat, S., & Drace, S. (2017).** *The Positive Impact of Stereotype Threat: Preliminary Evidence for the Informative Role of Fear in Effort Mobilization.* 11th anniversary meeting of the Society for the Science of Motivation in San Francisco, US.

## **AWARDS**

2016	Winner of Swiss Government Excellence Scholarship for Research Fellowship
2016	Winner of Silver badge for one of the best student of the first and second cycle of studies, Faculty of Philosophy, University of Sarajevo
2018	„Ante Raic“ award for the best thesis in period from 2016 to 2018 in Psychology at the University of Sarajevo

## **FUNDED SCIENTIFIC PROJECTS**

- “Cardiovascular reactivity in stereotype threat effects”, funded by *Swiss Government Excellence Grant*, **grant recipient**
- “Aktives Studieren”, funded by *Rectorate of University of Vienna*, **project member**
- “PhyLab - A virtual reality laboratory for experiments in Physics”, funded by *Innovationsstiftung für Bildung*, **project member**
- “Learning under the circumstances of COVID-19”, funded by *Vienna Science and Technology Fund*, **project member**